

## Year 7 Catch Up Spending - Bristol Metropolitan Academy 2016-17

Year 7 Catch Up Funding gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading or maths at the end of key stage 2.

You can read more about the Year 7 Catch Up Funding [here](#).

Here is a summary of the areas the academy spent the funding on in 2016/17.

Area of spend	Total cost	Pupil Premium Funded	SEN Funded	Contribution from Year 7 Catch Up	Description of intervention and potential impact (identified by Sutton Trust)	Intended Outcomes	Impact measurement– what would we see to know it has been used successfully?
<b>The Hub Specialist Maths and English intervention</b>	£110,000	£95,000	£5,000	<b>£10,000</b>	<p>Specialist internal centre to deliver one-to-one and small group interventions in English and Maths to students from years 7 to 13.</p> <p>Full tracking of intervention and impact on progress recorded at regular intervals. Seeking and sharing best practice through Hub-based working and links to primary approaches and other secondary support programmes within Federation.</p> <p>2 experienced full time Maths teachers and 3 part-time experienced English specialists increase the quality of these interventions, through pinpointing individual needs, meeting individual learning styles, raising confidence levels, using specialist materials, and providing immediate relevant feedback.</p> <p>100% of CLA receive this support. High proportion of students with FSM accesses the support as a KS3 accelerated boost, or in KS4/5 for GCSE-focused exam</p>	<p>Acceleration of progress to enable catch-up for students in receipt of CUP in Year 7, ultimately reducing the need for further intervention at KS4.</p> <p>Confidence and enjoyment of Maths and English in small group/individual setting translates to mainstream maths and English classes and in to the full curriculum.</p>	<p>100% of students receiving intervention to make expected and good levels of progress by end of year.</p> <p>All students to achieve L4 in English and Maths by end of KS3.</p> <p>No students making 0-progress at end of year 7 cf. KS2 data.</p> <p>Reduction in need to intervene in KS4 to catch-up students. At least one full level of progress in English/Maths for students on an annual programme</p>

					preparation.		
<b>Learning Support Assistants</b>	£120,000	£-	£47,500	<b>£21,000</b>	<p>LSAs deliver in class support to adapt and moderate resources in order for student to access them at their given level. One-to-one support is also delivered in literacy numeracy and personal organisation for learning.</p> <p>In addition, 1 HLTA runs a small literacy group (approximately 6 students in a group) three times a week, with students who have a reading age of 6 or under, using programmes like Read Write inc, Lexia and Accelerated Reader to promote progress through personalised teaching.</p>	<p>Acceleration of progress to enable catch-up for students in receipt of CUP in Year 7, ultimately reducing the need for further intervention at KS4.</p> <p>Students in the group must get closer to their chronological reading age.</p>	<p>100% of students receiving intervention to make expected and good levels of progress by end of year.</p> <p>All students to achieve L4 in English and Maths by end of KS3.</p> <p>No students making 0 progress at end of year 7 cf. KS2 data.</p> <p>Reduction in need to intervene in KS4 to catch-up students.</p> <p>At least one full level of progress in English/Maths for students on an annual programme</p>
<b>Total</b>				<b>£31,000</b>			